

Name: _____ Article: _____

I can write an *argumentative response* to the article in which I defend a *claim* based on *reasoning* and *evidence* from the text.

- A The argument states a detailed claim backed by statements of reasoning and direct evidence from the text in a concise and clear manner. The response shows a strong command of the information presented in the article as a foundation for the response. The response also addresses the disadvantages of the proposed claim and acknowledges the opposite view and counters these arguments with deeper reasoning and evidence.
- B The argument states a claim backed by statements of reasoning and direct evidence from the text in a concise and clear manner. The response includes detailed references to the factual information presented in the article.
- C The argument states a claim that may not be fully formed (vague or in general terms). The student explains the text and describes facts, but does not use these effectively as evidence to defend the claim. The claim may also be an opinion based solely on emotion without the fact-based reasoning and evidence from the text to back why they feel this way.